COURSE DESCRIPTION CARD - SYLLABUS

Course name
English course - ESP

Course

Field of study
Mechanical Engineering
Year/Semester
1/2
Area of study (specialization)
Profile of study
general academic
Level of study
Second-cycle studies
Course offered in
English
Form of study
part-time
Requirements
elective

Number of hours

Lecture
Laboratory classes
Other (e.g. online)
Tutorials
20
Projects/seminars

Number of credit points

3

Lecturers

Responsible for the course/lecturer:
Izabela Cichocka MA

email: izabela.cichocka@put.poznan.pl

tel. 61 665 27 05

Centrum Języków i Komunikacji

Responsible for the course/lecturer:
other English teachers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR).

The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies.

The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards the level at least B2+ (CEFR).

Development of the ability to use field specific language effectively in both receptive and productive language skills.

Improving the ability to understand field specific texts.

Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

1.The student ought to acquire field specific vocabulary related to manufacturing techniques as well as repairs and maintenance and to be able to define and explain associated terms, phenomena and processes.

2. The student ought to acquire field specific vocabulary related to disc brakes and robotics and to be able to define and explain associated terms, phenomena and processes.

3. The student ought to acquire field specific vocabulary related to central heating and refrigerator and to be able to define and explain associated terms, phenomena and processes.

4. The student ought to acquire field specific vocabulary related to recycling and to be able to define and explain associated terms, phenomena and processes.

Skills

1. The student is able to give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire.

2. The student is able to formulate a text in English where he/she explains/describes a selected field specific topic.

3. The student is able to understand and analyze international, field specific literature.

Social competences

1. The student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English.

2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Grade for a final test. Preparation for tutorials and active participation influence the final grade.

Programme content

Reaching high degree of academic, business and social communication. Revising and extending vocabulary within the scope of: general engineering (recycling, robotics), mechanical engineering (manufacturing techniques, repairs and maintenance, disc brakes, central heating, refrigerator).

Teaching methods

Classes

Bibliography

Basic

1. Glendinning, E.H. and Glendinning, N. 2008. Oxford English for Electrical and Mechanical Engineering. Oxford: Oxford University Press.

2. Ibbotson, M. 2009. Cambridge English for Engineering. Cambridge: Cambridge University Press.

Additional

Internet based materials

Breakdown of average student's workload

	Hours	ECTS
Total workload	40	3,0
Classes requiring direct contact with the teacher	20	1,5
Student's own work (preparation for tutorials, preparation for the final test) [1]	20	1,5

[1] delete or add other activities as appropriate